Course Evaluation Survey Responses Ignorance! MOOC (January-March 2017)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course was well-organized (N=42)	0 (0%)	0 (0%)	2 (5%)	13 (31%)	27 (64%)
The course requirements were stated clearly in the syllabus (N=42)	0 (0%)	2 (5%)	4 (10%)	15 (36%)	21 (50%)
The workload in this course was fair (N=42)	0 (0%)	0 (0%)	4 (10%)	20 (48%)	18 (43%)
I found this course to be interesting (N=42)	0 (0%)	0 (0%)	1 (2%)	9 (21%)	32 (76%)
I found this course to be relevant (N=42)	0 (0%)	1 (2%)	3 (7%)	13 (31%)	25 (60%)
Overall, this course expanded my understanding of ignorance and related concepts (N=42)	0 (0%)	0 (0%)	1 (2%)	12 (29%)	29 (69%)
The video lectures helped me understand the concepts in this course (N=42)	0 (0%)	2 (5%)	0 (0%)	14 (33%)	26 (62%)
It was easy to use technology in this course (N=42)	0 (0%)	0 (0%)	1 (2%)	9 (21%)	32 (76%)
The discussions helped me understand the concepts in this course (N=38; 4 did not use)	0 (0%)	0 (0%)	12 (32%)	17 (48%)	9 (24%)
The readings helped me understand the concepts in this course (N=40; 2 did not use)	0 (0%)	0 (0%)	7 (18%)	17 (43%)	16 (40%)
The Wiki materials helped me understand the concepts in this course (N=22; 20 did not use)	0 (0%)	1 (5%)	6 (28%)	6 (28%)	9 (41%)
The quizzes tested my knowledge of the material in this course (N=39; 3	0 (0%)	3 (8%)	3 (8%)	12 (31%)	21 (54%)

did not use)					
The quizzes tested my understanding of the concepts in this course (N=40; 2 did not use)	1 (3%)	2 (5%)	4 (10%)	11 (28%)	22 (55%)
The games enhanced my understanding of the concepts in this course (N=34; 8 did not use)	0 (0%)	4 (12%)	11 (32%)	15 (44%)	4 (12%)

	Very low value	Low value	Moderate value	High value	Very high value
Week 1 (N=38; 0 did not complete; 4 non-responders)	0 (0%)	0 (0%)	4 (11%)	12 (32%)	22 (58%)
Week 2 (N=37; 1 did not complete; 4 non-responders)	0 (0%)	0 (0%)	4 (11%)	15 (41%)	18 (49%)
Week 3 (N=37; 1 did not complete; 4 non-responders)	0 (0%)	0 (0%)	4 (11%)	14 (38%)	19 (52%)
Week 4 (N=37; 1 did not complete; 4 non-responders)	0 (0%)	1 (3%)	4 (11%)	11 (30%)	21 (57%)
Week 5 (N=36; 2 did not complete; 4 non-responders)	0 (0%)	1 (3%)	4 (11%)	12 (33%)	19 (53%)
Week 6 (N=34; 3 did not complete; 5 non-responders)	0 (0%)	1 (3%)	3 (9%)	14 (41%)	16 (47%)
Week 7 (N=34; 4 did not complete; 4 non-responders)	0 (0%)	1 (3%)	1 (3%)	13 (38%)	19 (56%)
Week 8 (N=34; 4 did not complete; 4 non-responders)	0 (0%)	1 (3%)	1 (3%)	8 (24%)	24 (71%)
The video lectures on ignorance and complex problems (N=32; 6 did not complete; 4 non-responders	0 (0%)	1 (3%)	4 (13%)	9 (28%)	18 (56%)

Things Participants Liked

1. Thank You for making the course available to me I learned a great deal.
2. Exellent
3. How do I keep in contact with the course
4. The course was extremely useful and powerful for my work and even for life, as I believe that our relationship with information is an integral part of all. I'm very grateful for the tutors' dedication to put a deeply relevant subject together with so many important references in a highly organized matter. The pace of 7-15 minutes lectures was great to stop, rethink, review notes and answer the quiz. Overall, it totally overcame my expectations, which were a bit high, and I'll consult these material a lot! My sincere thank you and congratulations for educating the world!
5. I especially appreciate the discussion forums because of all the different perspectives and insights generated and the efforts of the moderators to help out with the understanding. I think games are great way to learn at another level. The varied format was helpful. I found the pace of the instructors excellent. thank you for offering insight into a very complex field.
6. This has been my first foray into "Moocdom". I don't think I thought it through. Especially the amount of time required. Just heard the presentation on the ABC and thought "that's a good idea". A couple of times I would have willingly just stopped, especially when it came to the gambling scenarios and the probability information. Have never quit before and wasn't going to for this. I have certainly gained a deeper understanding of the topic and can see how I can incorporate this into my clinical practice - so thank you.
7. Amazing class
8. Thanks to all who put the course together, and it must have been quite a bit of work to do it. We out in the "Internet Land" really find these courses useful and interesting, and serve a niche of education we wouldn't have otherwise. Your work is truly valued. Ignorance, helped open my mind a bit more. Thanks.
9. "very good course overall. Good videos, good quizz and good discussions.
10. I liked your reminder that students have to make comments over 100 words and with proper references. I had to think a bit harder before entering a discussion. "
11. Excellent course that was both theoretically challenging and practical for researchers and decision makers. High quality videos and slides.
12. The actual content of the course was informative.
13. Treating ignorance as a reality, which it is, rather than something that must be eliminated before decision making was quite an interesting change in point of view. Thank you.
14. Me quedoaclaro el conocimiento las 6 estrategias para tomar decisiones (I became aware of the 6 strategies for making decisions)
15. the course was fantastic!
16. it was very "scientific" and it was based only on pure researches from different times and different countries. I also liked the philosophic tone that went along all the way with the math and psychology.

17. In this course I learned a lot about our daily ignorance. I could see how some situations can be especially delicate. It was also possible to see how the ignorance of people can be used for the benefit of a few powerful, especially the media. However, the most important thing is that I grew intellectually with the knowledge gained in this course. I am very grateful to Professors Michael Smithson and Gabriele Bammer for making it available. Thank you!
18. This can be applied to work and personal life and explain a lot about the nature of social organization and human behavior.
19. Course extremely informative. The enhancement of the concepts using real world examples and professionals - added relevance.
20. I liked how Professor Smithson would explain the concepts in each module and then Professor Bammer would then challenge us in the discussions to apply these concepts to complex problems.
21. Everything for me was interesting.
22. Now that I've got through the course once, I will probably go back and look at the 'complex problems" videos at another time.
23. I found the course videos very interesting - the concepts although complex were well explained through the analogies.

Criticisms and Suggestions

1. Grading system was too complicated and scored unfairly - it was discouraging
2. Provide more links or papers to read in the second part of the course, propose case studies to analyze in the forums
3. Slides to upload that summarizes the lecture especially for week 5 6 7 and 8
4. some reading materials in later lectures
5. More simple words
6. My only comment is that the Complex Problem lectures by the end could bring more practical examples to engage the discussion.
7. Do not make the quiz questions double negatives. We understood the lecture concepts and yet scored poorly on questions we thought we had answered correctly but failed the double negative test. Partial answers were scored less than their actual percentage.
8. I found the quizes difficult and had to reread the questions many times to understand what was being asked and sometimes still wasn't sure. I know one quiz I answered exactly opposite of what was asked because I was confused by the double negative. Perhaps 2 questions similar to those given(harder/specific) and 2 questions more general for identifying overall understanding.
9. I don't think it is about improvement rather that I struggles with sections of the course, for a variety of reasons. None of these are associated with the actual presentations rather my level of ignorance and my lack of engagement with the way the information was presented.
10. Except for cookies and ice cream served at the breaks, I can think of nothing for improvement. It's good as it is.
11. I would continue to initiate formal discussion even in the last chapter. It enabled me to formalize my ideas on the subject and better learn.
12. I would have liked a mid term and a last quizz, to force me revising several chapters at a time.
13. Perhaps too much compulsory discussion early in the course. Should be more later as the course becomes more applied. Arguably too much content but better to have that than less.

14. I found that with the lecture content and the quizzes, there was a disconnect. It got to the point where I did not even listen to the lectures, but rather downloaded the text, then went about reformatting it, in order to begin to get a sense of order and hierarchy. Additionally, the way in which the questions were constructed, there were times when you could not figure out what they wanted. Since the questions and answers were so murky, could they have extended the opportunity of a second chance at resubmitting the answers? When I went back into the downloads, my highlighting, and such to get the correct answer, several times it could have gone either way. A second chance would have been very helpful. Other courses have afforded this opportunity since it is an online course and you have no way to interact with the instructors.

15. I like a challenge, but honestly, it became deflating early in the course. I have taken other edX courses, so I have a baseline of comparison, the presentation just about put you to sleep in this course. I was so looking forward to it but became disappointed in its presentation. The instructors are very knowledgeable, could they ratchet it down a notch or present it in a more user-friendly manner?

16. I thought some of the quiz questions were unclear. I don't know if that was my poor understanding or use of double negatives or what in particular was the problem.

17. I'm not totally at ease in english so i was a bit difficult particularly at first.

18. I would suggest that Michael attempted to use a more elementary English. It is obvious that he is highly intelligent, highly knowledgeable and, also, great at English. However his English is difficult to understand for students having English as a second language and being the course offered internationally I would guess lots of students have difficult with the language as I did. For the same reason, I would also suggest that Michael tried to speak more slowly as even my Australian partner had trouble on occasions in understanding him. But otherwise he was absolutely brilliant!! I had not trouble in understanding Gabriele's English (sorry Michael we are not all the same when we talk and people often complain about my accent and me speaking too fast too:)

19. I would improve the length of every video to be shorter because the subject is not easy and it will be more understood if it had divided into smaller pieces. Furthermore, if you are planning on doing new videos, i highly recommend to "lower" the level of the English. There are people from all over the world, we do speak English but not as mother tongue and this is the only course (out of about 15 courses i have completed in English) that I had to constantly go to google translate for words that could be replaced with more familiar ones.

20. Maybe could give some more practical examples in each section. But I learned a lot! Thank You!

21. I found that Mike spoke to fast and I would have benefited from some pauses and facial expressions.

22. Some of Mikes lectures lacked luster although the content was good and worthwhile I did find him a bit bland. (no offense meant)

23. I quit participating as much in the discussions after the first week because of what I perceived as a strong anti-American sentiment expressed by other students. I didn't vote for Trump (or Clinton since I went 3rd-party), but someone expressed the opinion that it was now official that all Americans are racist. Also I was personally insulted by [one particular participant] (again inferring some sort of racism) just because our political views are different. Between this person and a couple of other specific individuals, I only did the minimum required level of discussion because I found them to be so unpleasant. Discussions should engender debate, but not insults.

24. A downloadable summary for future reference, not necessarily very formal, it can be kind of a cheat sheet.

25. At this stage I cant think of anything that needs improvement. If I can think about it and get back to you I would appreciate that.

26. It was a lot of information to digest in a relatively short period of time. On the other hand, if there were no deadlines I probably would not have kept up the pace. I found it helpful to complete a section while the last one was relatively fresh in my memory.
27. It was challenging, but it's can be done. I look forward to any additional offerings on the topic.
28. More time to complete the course, ie self paced