

Bridging the 'Know-Do' Gap

Knowledge brokering to improve child wellbeing

Edited by Gabriele Bammer with Annette Michaux and Ann Sanson

Today's children are tomorrow's citizens. Good health and well-being in the early years are the foundations for well-adjusted and productive adult lives and a thriving society. But children are being let down in Australia and elsewhere by the lack of knowledge transfer between the worlds of research, policy and practice. Improving such transfer is the job of knowledge brokers - the various ways they can operate are explored in this book through case examples and the lessons learned from experienced proponents. The book concludes by posing three sets of ideas to shape the future of knowledge brokering.

This book is an important and relevant contribution to helping professionals and organizations move knowledge into practice. It provides excellent 'real world' examples that are a catalyst for new ideas. The book provided me with excellent insights, references and material that can be directly integrated into my organisation's program design. For anyone in the knowledge brokering field, this edited collection is a must-read!

Katharine Dill Ph.D., Executive Director, Practice and Research Together (PART), Ontario, Canada



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This is one of the most useful books on the 'how to' of complex interventions that I have ever read. It abounds with new insights, ideas and stimulating case studies about creative and effective approaches to linking researchers, policy people and practitioners. For anyone seeking to understand how to bring about strategic change to improve child wellbeing through such means as co-production of knowledge, collaborative networks, boundary scanning, social influence, or even old fashioned human interaction through face-to-face contact, this book is an invaluable resource.

Ross Homel, AO, Professor of Criminology & Criminal Justice, and Director, Institute for Social and Behavioural Research, Griffith University, Australia

This publication explores exciting new ground in how we can improve children's wellbeing through rethinking the way we do our work. Using successful examples, it brings to life why we must, and how we can, better leverage research, policy and practice off each other. It invites us to transcend our knowledge silos in the interests of children and is essential reading for policy makers, researchers and practitioners.

Gillian Calvert AO, former and inaugural Commissioner for Children and Young People in New South Wales, Australia

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