

"Bridging the Research-Policy Divide"
Supported by the AusAID Australian Leadership Awards Fellowships Program
The Australian National University
20 August – 27 September 2012

Program Evaluation

1. General feedback (responses from seven Fellows)

The amount of work		Too much 1	Just right 6		
The overall quality of the course	Very Good 6	Good 1			
The number of lectures by faculty			Just right 7		
The number of guest lectures (Helene Delany, Bruce Chapman)			Just right 7	Too few 2	
The quality of the guest lectures: Helene Delany Bruce Chapman	Very Good 5 Very Good 6	Good 2 Good 1			
The number of presentations by Fellows		Too many 2	Just right 5		
The amount of time devoted to the models of policy making			Just right 6	Too little 1	
The quality of the teaching on the models of policy making	Very good 5	Good 1	OK 1		
The amount of time devoted to the policy brief and policy influence plan			Just right 6	Too little 1	
The quality of the teaching on the policy brief and policy influence plan	Very good 4	Good 3			
The amount of time devoted to the case study			Just right 7		
The quality of the teaching on the case study	Very good 7				
The amount of time spent on Integration and Implementation Sciences (I2S)			Just right 5	Too little 2	
The quality of the teaching on Integration and Implementation Sciences (I2S)	Very good 6	Good 1			
The amount of teaching time by the alumnus faculty member (Romeo Gundran)			Just right 5	Too little 2	
The quality of input from the alumnus faculty member (Romeo Gundran)	Very good 4	Good 2	OK 1		
The amount of time spent with sponsors			Just right 7		
The quality of the input from sponsors	Very good 5	Good 1	OK 1		
The amount of time spent in one-on-one sessions with faculty on the policy brief/ policy influence plan			Just right 7		
The quality of the one-on-one sessions with faculty on the policy brief/ policy influence plan	Very good 4	Good 3			
The amount of time spent in one-on-one sessions with faculty on the case study			Just right 7		
The quality of the one-on-one sessions with faculty on the case study	Very good 5	Good 2			
The amount of time spent in group discussion		Too much 1	Just right 6		
The quality of the group discussions	Very good 2	Good 4	OK 1		
The level of administrative support provided			Just right 7		
The quality of the administrative support provided	Very high 2	High 2	Good 3		
The amount of program materials (handouts)			Just right 6	Too little 1	
The quality of the program materials (handouts)	Very high 4	High 3			

Responses below from seven Fellows, plus train-the-trainer Fellow.

2. What were the most useful things you learned in the program?. What was confusing or not helpful? Do you feel you were prepared for the program? What could we do to help prepare you better?

Both policy models/case study and policy brief. Yes I do prepared for the program to really reflect and structured my past experiences and preparing my policy brief using all tools/theory/techniques given by the faculties.

I learned how to use policy models to help me understand how a research is transformed into policy. I learned how to develop a policy and analyse the stakeholders who I need to influence to adopt the policy. All topics are helpful. The researchers that I am involved with served as my springboard to do my case study and develop my problem and solution trees.

The teaching, materials, discussion were very useful for me. I particularly like the discussion because it stimulated my thinking a lot. I was not well prepared before I left home. I knew about the course description but did not have much time to prepare. My sponsor talked to me personally on what the course would be like, what I needed to do. The outline of the course, eg what will be in each week could be given to us so that we had the idea of what situation we would face.

This course gave us a lot of useful things: How to do (1) integration and Implementation Science, (2) problem tree analysis, (3) policy influence plan, (4) use the policy model, (5) stakeholder analysis, (6) organize the training course etc. I think I were prepared to introduce the program to our training course of HNFET. I hope can get your help in the future.

Policy process model and design of training program; all of the content are helpful; yes I did; Tell me about the program before I arrive here in detail.

Useful things: policy briefs/case study development (I2S); stakeholder analysis and policy influence plan; policy models/scoping-boundary setting/framing

Confusing/not useful: scoping/boundary settings (not so clear)

Prepare better: Visit fellow and brief them what they're select policy brief/case study and work during course (materials needed)

The most useful things I learned: policy models; working on case studies among fellows; working on policy briefs and policy influence plan with the group.

Confusing/not helpful: none

I feel I was prepared for the program.

(Train-the-trainer): Imparting the knowledge learned in the post gave me a better grasp of the principles, tools, technique in teaching the course. It gave me greater understanding and helped me hone my skills for any future training to be conducted.

3. What do you think of the mix of countries and topic people worked on? What did you learn from the other fellows?

At the beginning it was hard for me to understand the terminology used by other fellows from health sector. I learned a lot from this process even from Arunrat/Cha-aim it was a bit easy since I also pay attention on reproductive and sexual rights and access for poor people to health service.

I learnt about the different political set-up of other countries. I also learned of the pressing issue each fellow was involved with.

The mix of countries helped in terms of different aspects/process of policy making decision. Higher level of experience also helped as the junior participants can learn and expect what they might experience.

It is a very good idea to put different countries and disciplines together, because we can share the experience from other countries and expertise fields, broaden our insight. I learn from the other fellows many things, such as how to deal with different problems in different culture environment.

It is very good. It can help us know the policy of other countries and other topic. I learnt the difference and same of policy-making among countries.

Mix of countries/topic: very good and learn ≠ disciplines.

Learnt from other fellows: Things which are not clear during class through examples of presentations – better understanding. Making a more comprehensive presentation/culture.

I think the mix of countries and topic people worked on very well. We learned from each other and shared the knowledge and experiences to one another. I learned from the other fellows on what and how they worked in their own countries. The fellows are from different areas of work in public health/public policies. We shared and learnt new things from each other.

(Train-the-trainer): Mix of countries is good. It provided lots of benefits to the fellows as far as learning experiences, culture, language are concerned.

**4. Would you recommend changes in any of the following (if so, please elaborate):
Classroom, Alliance project site, apartment, time of year, amount of free time**

Classroom is perfect; apartment is OK; time better in spring/summer; add amount of free time.

Please include in the details of the invitation the design of the electric plugs so the participant shall be able to buy the adaptor before he/she leaves.

The outline of the course, eg what will be in each week could be given to us so that we had the idea of what situation we would face. Classroom and apartment are good. I prefer a warmer time of the year (but not summer). Fellows should be advised on how to divide their time for relax and exercise so they would not feel depressed after a lot of work.

I think 6 weeks is too short, we want to learn more theory and skills.

I think the arrangement is quite well. No change recommendation about it.

Classroom: well arranged

Alliance project site: very good (more time to practice to work on)

Apartment: comprehensive guide how to use all appliances

Time of year: January-February

Amount of flextime: OK

Most of things have been perfect. However, if it's possible, I would like to have the fellows in the next cohorts to have their own times during the day on weekdays to work on their own, and have more time to experience Canberra.

(Train-the-trainer): The amount of free time can vary depending on the ability of fellows to finish the task. Others are just perfect.

5. Any other comments?

I have a great times here, reflecting and improving my skill in preparing policy brief and using “smart art” to make my ppt beautiful. Being an activist is always longing for training to improve knowledge and skill in doing advocacy work.

I enjoyed the fellowship with my fellows. All were very warm and we always have a great time doing things together. Since I want to do well with the presentations (also this applies to the other fellows) there was not enough time to go around and visit places within ANU. The training was intensive but excellent and helpful for me.

The course is great, facilities are great. I enjoyed my participation.

Please often keep in touch each other in the future.

No.

No.

None.

(Train-the-trainer): The activities for 2012 Fellows are just appropriate and well-balanced. They surely enjoyed the 6-week stay.